



**SS-05-5.2.3**

### **The Sounds of Music**

**Students will compare change over time in communication, technology, transportation, and education.**

**Music was important to past cultures as reflected by the different types of musical instruments seen in the museum.**

- **List the musical instruments you see in the museum. Make a poster showing what the instruments looked like.**
- **How did people of the past listen to music?**
- **How has technology changed how you listen to music today? Write a letter to someone who may be listening to music in the Victorian room, the ice cream shop, or sitting on the steps of the cabin telling them how music has changed.**
- **Do you play a musical instrument? Demonstrate how to play your instrument to the class.**
- **Show other students in your class how you can enjoy music using technology.**